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ANNUAL REPORT
AND MANUAL
OF THE

**PUBLIC SCHOOLS,
PARIS, TEXAS,**

For the Year Nineteen
Hundred and Two=
Nineteen
Hundred
and
Three.



PUBLISHED BY ORDER OF
.....THE SCHOOL BOARD.....

ANNUAL REPORT AND MANUAL

OF THE

PUBLIC SCHOOLS,

PARIS, TEXAS,

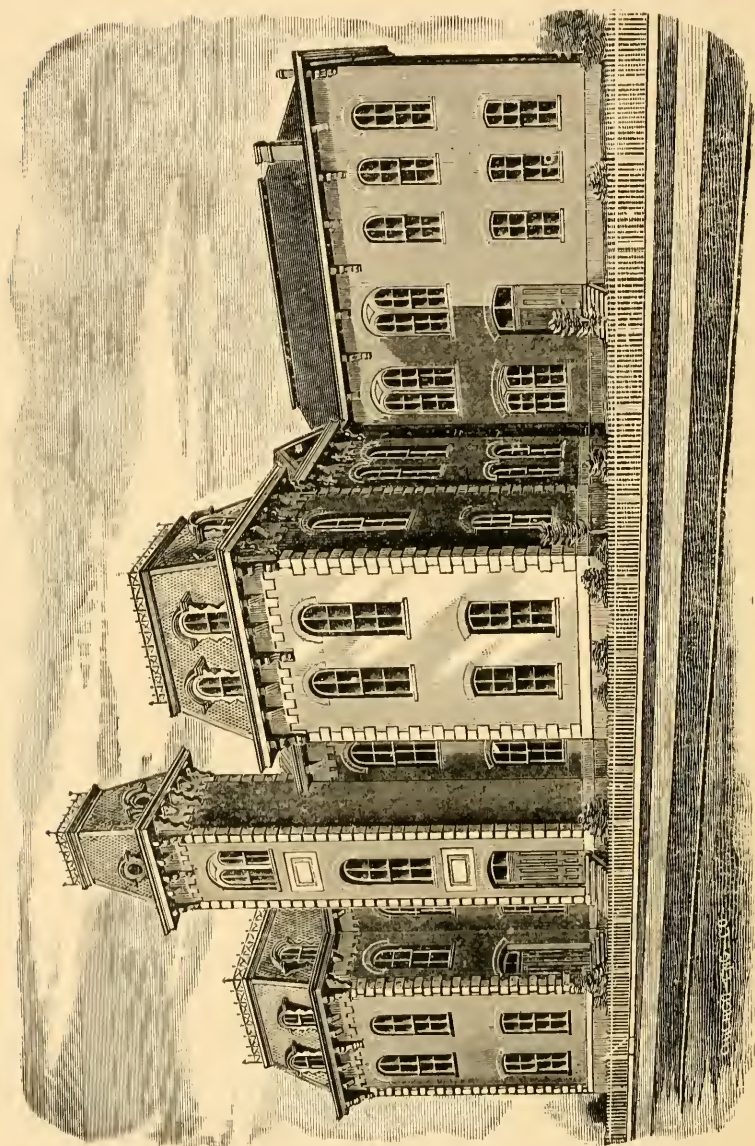


FOR THE YEAR

1902-1903.

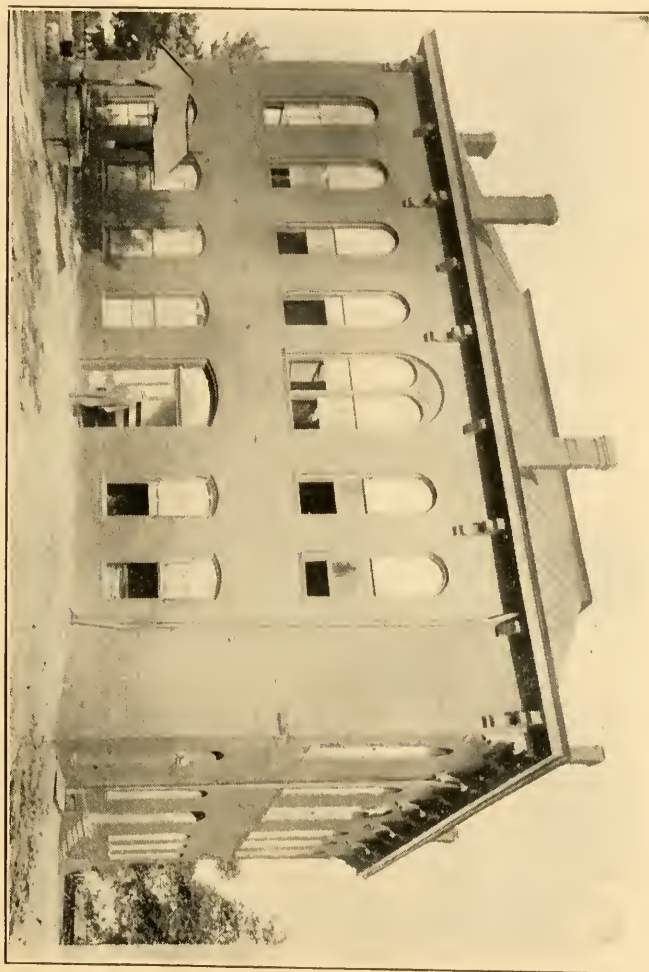
PUBLISHED BY ORDER OF THE SCHOOL BOARD.

MARSHALL'S PRINTING HOUSE, PARIS.



OLD AIKIN HIGH SCHOOL.

HIGH SCHOOL.





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W. L. BURDETT,	-	-	Term Expires May, 1904
L. J. BANKHEAD,	-	-	Term Expires May, 1903
T. G. HENLEY,	-	-	Term Expires May, 1903
L. V. DEWITT,	-	-	Term Expires May, 1903



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On School Buildings, Grounds, and Repairs.

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L. V. DEWITT.

SUPERINTENDENT AND TEACHERS, 1902-1903.

J. G. WOOTEN, SUPERINTENDENT.

HIGH SCHOOL—J. P. DOWNER, PRINCIPAL.

NAME.	WHERE EDUCATED.	CHARACTER OF WORK.	Experience as teacher.	City Schools of Paris..
J. P. Downer, A. B.	Cumberland University	Mathematics	15	1
Miss Mary Canfield, A. B.	University of Nashville	Latin, German, Spanish	13	9
Miss A. Deane Johns	Lynchburg and University of Virginia	English	8	1
Mrs. N. P. Jackson	Florida State Normal	History and Chemistry	10	6
Miss Lula Nowlin	Virginia Woman's College	Science and French	4	...
Mrs. Kate Scott	Maple Hill College	English and Mathematics	13	11
Frank Barry, A. B.	Paris High School and University of Texas	Latin, Spanish, Mathematics	2	2
Miss Nellie Fort, A. B.	Paris High School and University of Texas	English and Mathematics	1	...
Miss Sallie Sichel	Paris High School	History and Science	3	3

FIRST WARD GRADED.—(High Street.)

S. E. CLARK, PRINCIPAL

NAME	WHERE EDUCATED.	CHARACTER OF WORK.	City Schools of Paris..	Experience as teacher.
S. E. Clark.....	University of Texas.....	Sixth and Seventh Grades.....	10	10
Miss Love Long.....	Paris High School.....	Sixth and Seventh Grades.....	9	9
Miss Edna Walker.....	Paris High School.....	Fourth and Fifth Grades.....	11	10
Miss Nina Simmons.....	Paris High School.....	Fourth and Fifth Grades.....	2	2
Miss Bessie Ridley.....	Paris High School.....	Second and Third Grades.....	3	3
Miss Norma Kavanaugh.....	Paris High School.....	Second and Third Grades.....	6	5
Miss Edith Creswell.....	Paris High School.....	First and Second Grades.....	3	3
Miss Emma Bettes.....	Paris High School.....	First Grade.....	3	3

SECOND WARD GRADED — (Sherman Street.)

MISS SUE GIVHAN, PRINCIPAL.

NAME.	WHERE EDUCATED.	CHARACTER OF WORK.	City Schools of Paris..	Experience as teacher.
Mrs. Leta Wooten.....	Vesey College.....	Sixth and Seventh Grades.....	8	8
Miss Georgia Mathes.....	Mary Sharp.....	Sixth and Seventh Grades.....	5	5
Mrs. Tura Dial.....	Woodland.....	Fourth and Fifth Grades.....	6	6
Miss Nellie White.....	Paris High School.....	Fourth and Fifth Grades.....	2	2
Miss Anna Hubert.....	Paris High School.....	Second and Third Grades.....	1	1
Miss Little Dickson.....	Paris High School.....	Second and Third Grades.....	1	1
Miss Iva Brame.....	Pontotoc, Mississippi.....	First and Second Grades.....	14	8
Miss Sue Givhan.....	Pontotoc, Mississippi.....	First Grade.....	14	8

THIRD WARD GRADED SCHOOL.—(Graham Street.)—J. G. JACOWAY, PRINCIPAL.

NAME.	WHERE EDUCATED.	CHARACTER OF WORK.	City Schools of Paris..	Experience as teacher.
J. G. Jacoway.....	University of Georgia.....	Sixth and Seventh Grades.....	10	....
Miss Mabel Hill.....	Paris High School.....	Sixth and Seventh Grades.....	4	4
Miss Moss Richardson.....	Paris High School.....	Fourth and Fifth Grades.....	8	2
Miss Fannie Chester.....	Paris High School.....	Fourth and Fifth Grades.....	4	4
Miss Minnie Hankins.....	Blossom.....	Second and Third Grades.....	6	3
Miss Bertha Gorham.....	Paris High School.....	Second and Third Grades.....	3	3
Miss Lucile Smith.....	Sam Houston Normal.....	First and Second Grades.....	1	1
Mrs. M. L. Ballinger.....	St. Mary's College.....	First Grade.....	16	15

FOURTH WARD GRADED SCHOOL.—(Pine Bluff Street.)—R. B. BINION, PRINCIPAL.

NAME.	WHERE EDUCATED.	CHARACTER OF WORK.	City Schools of Paris..	Experience as teacher.
R. B. Binion.....	Sam Houston Normal.....	Sixth and Seventh Grades.....	4	....
Miss Willie Coleman.....	Sam Houston Normal.....	Sixth and Seventh Grades.....	12	5
Miss Emma Shanklin.....	Paris High School.....	Fourth and Fifth Grades.....	2	3
Miss Tommie Black.....	Paris High School.....	Fourth and Fifth Grades.....	9	8
Miss Lula Rotherum.....	Paris High School.....	Second and Third Grades.....	9	9
Miss Frankie Ritchie.....	Paris High School.....	Second and Third Grades.....	7	7
Miss Margie Webster.....	Paris High School.....	First and Second Grades.....	1	....
Miss Grace Manton.....	Paris High School.....	First Grade.....	7	7
Miss Loise Waters.....	Paris High School.....	Superintendent.....	1	....
Miss Clara Harner.....	Paris High School and Liberty College.....	Substitute and Librarian.....	....	....

PROVINE STREET COLORED SCHOOL.—(Fourth Ward.)

E. W. BAILEY, PRINCIPAL.

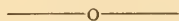
NAME	WHERE EDUCATED.	CHARACTER OF WORK.	Experience as teacher.	City Schools of Paris..
E. W. Bailey, A. B.....	Fisk University.....	Ninth, Tenth and Eleventh G....	8	2
Mrs. Hattie Ferguson.....	Fisk University.....	Seventh and Eighth Grades....	18	9
Miss Mattie Cooper.....	High School (Fisk).....	Fifth and Sixth Grades.....	2	2
Miss Georgia Guest.....	Central College.....	Fourth Grade.....	2	2
R. S. Thweatt.....	Tuskegee Normal.....	Third Grade.....	15	12
Mrs. Hannah Sims.....	Falledega College.....	Second Grade.....	17	7
Miss Naomi Brooks.....	Colored High School.....	First and Second Grades.....	.....	.....
Mrs. Atlanta Guest.....	Fisk University.....	First Grade.....	11	7
Miss Clara Hart.....	Colored High School.....	Supernumerary.....	.....	.....

CAMPBELL STREET COLORED SCHOOL.—(Third Ward.)

R. A. LONG, PRINCIPAL.

NAME.	WHERE EDUCATED.	CHARACTER OF WORK.	Experience as teacher.	City Schools of Paris..
R. A. Long.....	Ohio.....	Fifth and Sixth Grades.....	15	13
Miss Minnie Taylor.....	Central Tennessee College.....	Third and Fourth Grades.....	10	6
Miss Hattie Green.....	Colored High School, Roger Williams.....	Second and Third Grades.....	.....	.....
Mrs. Clara Conner.....	Nashville Public Schools.....	First Grade.....	.....	.....

GRADUATES OF THE HIGH SCHOOL.

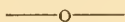


CLASS OF 1889.

"Perseverantia Omnia Vincit."

Class Tree:—Cedar.

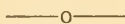
Daisy F. Barry, Pearl Davis, Roxie E. Henderson,
L. Joe Moore, Jas. W. Stell.



CLASS OF 1890.

"Vita Sine Literis Mors Est."

Tommie H. Black, Minnie Bell McCuiston,
Alice W. Creswell, May A. Miner, Fannie B. Pyle,
Hattie W. Griffis, Edna Earl Ridley,
M. Moss Richardson.



CLASS OF 1891.

"Honor, not Honors."

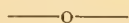
Class Tree:—Magnolia.

Ella Biard, Herbert Cameron, Mallie Norris, Eva Reed,
Josephine Schaf, Lillie Schaf, Lizzie Syred,
Edna Walker.



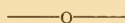
CLASS OF 1892.

Jennie Boyd, Katie Stell, Corinne Marshall,
Love Long, Neva Keel, Lillian Fort, Eddie Lou Bobo, Fannie
Crook, Alice Henley, Mollie Biard, Adelia Bailey,
Bulah Johnson, Lala Tompkins, Nellie Walker,
Blanche Murrell, Brooks Fort.



CLASS OF 1893.

Golden Alexander, Wm. H. Atkinson, Miller D. Bryson.
Olia L. Collier, John T. Duvall, Jennie Henderson, Hugh P.
Massenburg, Jennie McComas, Lena McGaughey,
Frankie Ritchie, Lula Rotherum,
Berto Vanzant.



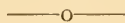
CLASS OF 1894.

Annie Adelia Bates, Herbert Hurst Bettes, John Ewell
Bryant, Helen Bennett, Gertrude Temple Drummond, Daniel
Perry Johnson, Minnie C. Little, Myrtie Miller, Jas. Otto
Richardson, Sam T. Saunders, Alberta Scales, Mattie E.
Stell, Florence Alline Tinnin, Nellie Eliza White,
Frederick Argyle Wynne.



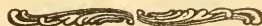
CLASS OF 1895.

Annie M. Warlick, Minnie Elliott, Edna Minton,
Grace Manton, Willie Rutherford, Lizzie Bankhead, Bessie
Waters, Mattie Biard, Hattie Cox, Abbie Johnston,
Bird Dohoney, James Daly, Will Gorham,
Jap Crook, Will Griffis.



CLASS OF 1896.

Nettie Westerman, Mary Thompson, Nellie Fort,
Annie Brents, Emma Bettles, Gussie Henderson, Jattie Wood,
Jessie White, Asa Jewitt, Fred Miner, Lottie Mayo,
Emma Tinnin, Clara Elliott, Floy Dulaney, Maggie
Jewitt, Wm. Oscar Simmons, Blewett
Barnes, Sue Hale,
Edith Creswell, Lucca Snell, Emma Moore, Joe Fenet,
Frank Barry, Fred Turner, Zinnah Redus, Alice Nash, Maud
Shipe, Minnie Dodson, Nellie Lee, Annie McCaslain,
Leon Cameron, Harry Shumaker, Minute
Albright, Cora Bowen, Walter Murray.



CLASS OF 1897.—SCIENTIFIC.

*Vita non facta ex adulatione somniorum sed pensis incitantibus
animum.*

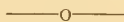
Phœbe Billingsley, Carrie Cunningham, Will E. Jones,
Jonnie Jennings, Will Aikin, Will O. Jones,
Warren Alexander.

CLASSICAL.

Bessie Ridley,	Emma Rotherum,	Sallie Justiss,
Verda Dean,	Annie Devlin,	Emma Scales,
Maud Edwards,	Marie Barton,	Blaine Russell,
Bernard Sims,	Belle Schaf,	Alice Ritchie,
Katie Warlick,	Myra Shelton,	Willie Collier,
Edna Creswell,	Bell Miner,	May Belle Hill,
Beulah Ledger,	Herman Deaton,	Homer McCrummen.

CLASSICAL AND SCIENTIFIC.

Fannie Chester.



CLASS OF 1898.—SCIENTIFIC.

Ethel Colgate,	Willie Humphries,
Tinnie Harold,	Milton Webster.

CLASSICAL.

Chas. Bankhead,	Nannie Bates,	Edith Black,
Irene Chester,	Pinkie Clark,	Walter Dulaney,
Bertha Gorham,	June Hannah,	Vera Hill,
Warner Hill,	Lizzie Jones,	Clara Jones,
Herbert Meyer,	Ada McClellan,	Ruth Nash,
Sallie Seckle,		Ethel Snow,
Chester Smith,		Tom Scott.

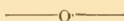


CLASS OF 1899.—SCIENTIFIC.

Zula Black,	May Bobo,	Clyde Cabaniss,
Annie Daly,	Grace Fall,	Edna Fitch,
Gussie Griffiths,	Bonnie Goodgion,	Cora Goodgion,
Will Hubbard,	Roy McClellan,	Effie Rodgers,
Will Scott,	Julia Smith,	Gleenna York.

CLASSICAL.

Jack Bankhead,	Joe Bettes,	Libbie Breneman,
Will Chisum,	Kemp Dargan,	Irene Duncan,
Katie Feeser,	Anna Hubert,	Mamie Hubert,
Flora Hunt,	Nita Hogue,	Olleewood Johnson,
Bessie Maryman,	Mary Manton,	Wilburn McReynolds
Minnie Morris,	Mary Odeneal,	Emma Shanklin,
Nina Simmons,	Zana Snell,	Hugh Tinnin,
Ethel Thompson,		Charles Walker,
Margie Webster,		Nannie Wyley.



CLASS OF 1900.—SCIENTIFIC.

Walter Jennings,	Vieve Melton,	Mattie Owen,
Essie Wallace,	Rena Jones,	Kittie Keel,
Arthur Miller,	Nell Stephens,	Waller Wood,
Annie Justiss,	Josie Speairs,	Joe Clark.

CLASSICAL.

George Baker,	Lucile Denton,	Kate Faylor,
Birdie Adelia Griner	Minnie Hathaway,	Henry Honse,
Cecile McCrummen,	Minnie Schwarz,	Bessie Wightman,
Mamie Howard,	Joe Chester,	Wm. J. Barton, Jr.,
Freddie Dolman,	Lura Gramly,	Clara Harper,
Berta Hudson,	Edna Leavell,	Benlah Pierson,
Lois Waters,	Effie Yates,	Minnie Aikin,
Lucile Kelly,		Maude Nance.

CLASSICAL AND SCIENTIFIC.

Harvey Black.

CLASS OF 1901.—SCIENTIFIC.

Eugene Alexander,	Gatlin Boothe,	Iva Brame,
Ivory Lewis,	Arden Crawford,	Mattie Long,
Jap Reed,	Mable Stillmaker,	Burnett Tinnin.

CLASSICAL.

Tommie Allgood,	Thos. Allen,	Mabel Bedford,
Gooley Burcham,	Lewis Craigo,	Helen Edwards,
Marian Grigsby,	Trannie Gose,	Martha Hamilton,
Myrtle House,	Lida Jack,	Mattie Justiss,
Mabel Long,	Addie Lowman,	Benla Lowrance,
Clara McReynolds,	Gunnell Moore,	Vera Pettus,
James Record,	Mamie Rees,	Birdie Sims,
Ralph Spears,	Mamie Smith,	Ora Zethræus.

CLASSICAL AND SCIENTIFIC.

Carl Dickenson,	—o—	Felix Webster.
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CLASS OF 1902.—SCIENTIFIC.

Herman Brosius,	Maude Myrtle Clark,	Stanley J. Dulaney,
Lettie Graves,	Berta Huddle,	Irma Hazel Nosker,
Robt. Pender,	Cora Shelton,	Crossland Brosius,
Emma Conway,	Hannah R. Feeser,	Emily George,
Irene Miller,	Cora Estelle Patrick,	
Toru Sausing,	David F. Tinnin.	

CLASSICAL.

Kate C. Bonner,	Belle Duvall,	Mamie Felts,
Fannie Henley,	Beryl Johnson,	Jessie P. McCormick,
Ivy Pearson,	Mary Ella Ragland,	Erma Ione Simmons,
Florence A. Walker,	Jennie W. White,	Ora Yates.
Clyde Cors,	Eunice Fooshee,	Bonnie Gullick,
Mary E. Hubbard,	Roscoe McClure,	Pattie Odeneal,
Eula Pierson,	Adair Monroe Taylor,	
Georgia Walker,	Fannie May White.	

CLASSICAL AND SCIENTIFIC.

Jessie Caviness,	Merle Mable Moffatt,	Charlie Rogers.
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Summary of State Scholastic Census, 1892-3.

	WHITE			COLORED			GRAND TOTAL
	Male	Female	Total	Male	Female	Total	
Total number of children 8 years of age.....	87	108	195	64	53	117	312
Total number of children 9 years of age.....	91	89	180	87	68	155	335
Total number of children 10 years of age.....	92	130	222	60	59	119	341
Total number of children 11 years of age.....	73	85	158	62	59	121	279
Total number of children 12 years of age.....	98	117	215	58	58	116	331
Total number of children 13 years of age.....	74	65	139	52	66	118	257
Total number of children 14 years of age.....	54	98	152	54	47	101	253
Total number of children 15 years of age.....	61	64	125	41	45	86	211
Total number of children 16 years of age.....	69	113	182	48	73	121	303
Grand total number of children over 8 and under 17 years of age	699	869	1568	526	528	1054	2622

ENROLLMENT.

		Boys.	Girls.	Total.
High School.				
	Senior, -	9	42	51
	Intermediate,	23	44	67
	Junior, -	28	50	78—196
First Ward.				
	Eighth Grade,	17	15	32
	Seventh Grade,	8	14	22
	Sixth Grade,	9	12	21
	Fifth Grade,	12	17	29
	Fourth Grade,	25	22	47
	Third Grade,	27	26	53
	Second Grade,	15	23	38
	First Grade,	46	40	86—322
Second Ward.				
	Eighth Grade,	3	14	17
	Seventh Grade,	11	24	35
	Sixth Grade,	21	35	56
	Fifth Grade,	10	19	29
	Fourth Grade,	19	17	36
	Third Grade,	24	25	49
	Second Grade,	17	27	44
	First Grade,	44	42	86—351
Third Ward.				
	Eighth Grade,	8	14	22
	Seventh Grade,	14	16	30
	Sixth Grade,	14	23	37
	Fifth Grade,	16	27	43
	Fourth Grade,	24	23	47
	Third Grade,	29	37	66
	Second Grade,	34	40	74
	First Grade,	43	55	98—417
Fourth Ward.				
	Eighth Grade,	10	26	36
	Seventh Grade,	15	17	32
	Sixth Grade,	12	21	33
	Fifth Grade,	27	25	52
	Fourth Grade,	24	25	49
	Third Grade,	27	35	62
	Second Grade,	28	22	50
	First Grade,	41	39	80—394

ENROLLMENT — Continued.

COLORED SCHOOLS.

	Boys.	Girls.	Total.
Provine Street.			
High School,	7	19	26
Eighth Grade,	5	10	15
Seventh Grade,	5	19	24
Sixth Grade,	15	16	31
Fifth Grade,	12	37	49
Fourth Grade,	15	37	52
Third Grade,	42	35	77
Second Grade,	45	42	87
First Grade,	73	142	215—576
Campbell Street.			
Seventh Grade,	3	4	7
Sixth Grade,	3	14	15
Fifth Grade,	4	6	10
Fourth Grade,	14	13	27
Third Grade,	5	14	19
Second Grade,	21	26	47
First Grade,	46	41	87—212

RECAPITULATION.

High School, - - - -	196
First Ward, - - - -	322
Second Ward, - - - -	351
Third Ward, - - - -	417
Fourth Ward, - - - -	394
Total white, - - - -	1680
Provine Street, (col.) - -	576
Campbell Street, (col.) - -	212
Total colored, - - - -	788
Total both, - - - -	2468

GENERAL STATISTICS.

Population of city, (1902) and suburbs, - -	17,502
Assessed valuation of property, inside corporation, (1901) - - - - -	\$4,460,000
City tax for school purposes, - - - - -	25c.
City tax for all other purposes, - - - - -	\$1.00
State and county tax, - - - - -	81 $\frac{2}{3}$ c.
Legal school age—state, - - - - -	8—17
Legal school age—city, - - - - -	6—18
Scholastic population state age, white, - -	1568
Scholastic population state age, colored, - -	1054
Scholastic population state age, both, - -	2622
Total enrollment, white, - - - - -	1680
Total enrollment, colored, - - - - -	788
Total enrollment, - - - - -	2468

—0—

SCHOOL PROPERTY, ESTIMATED VALUE.

Sites, - - - - -	\$ 45,000.00
Buildings, - - - - -	60,000.00
Furniture, - - - - -	3,000 00
Library and Apparatus, - - - - -	2,500.00
Total, - - - - -	\$110,500.00

TEACHERS.

White,	Male, 5.	Female, 36.	Total, 43
Colored,	Male, 3.	Female, 10.	Total, 13
Total both,	-	-	56



TENTATIVE SCHEDULE.

PRIMARY.

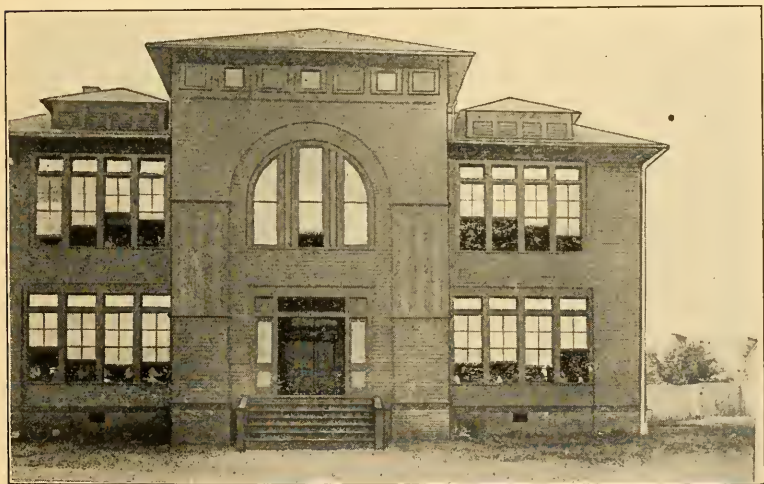
GRAMMAR.

TIME.	A & B First.	First.	Second.	Third.	Fourth.	Fifth.	Sixth.	Seventh.
8:45—9:30	A	Spelling	Spelling	Reading	Reading	Reading	Reading	Reading
9:30—10:00	A	Reading		Arithmetic		Arithmetic		Arithmetic
10:00—10:30	A	B	Reading		Arithmetic		Arithmetic	
10:30—10:45				RECESS.				
10:45—11:30	A	Language	Language	Language	Language	Geography	Composition	Geography
11:30—12:00					Language	Writing	Writing	Texas His.
12:00—1:00				NOON.				
1:00—1:30	A	Reading	Reading	Reading	Geography	Language		Grammar
1:30—2:00	A	Numbers		Physiology			Grammar	Primary
2:00—2:30		B	Numbers	Writing	Reading	Miscellany	U. S. History	Writing
2:30—2:45				RECESS.				
2:45—3:30	A	Miscellany	Miscellany	Miscellany	Miscellany	Mental	Mental	Mental
3:30—4:00				Spelling	Spelling	Spelling	Spelling	Spelling

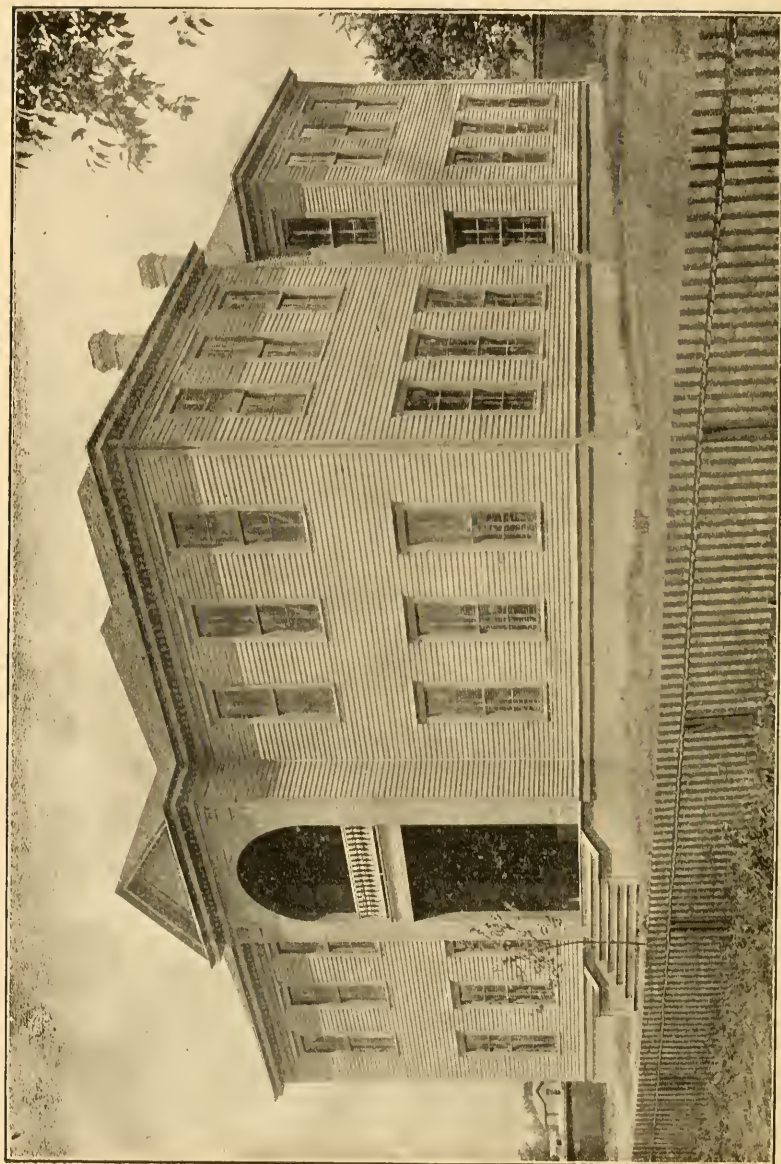
The above Schedule is only a tentative one; as soon as organization is permanent each year, teachers will submit their own schedule to the Superintendent for his approval.



FIRST WARD BUILDING.



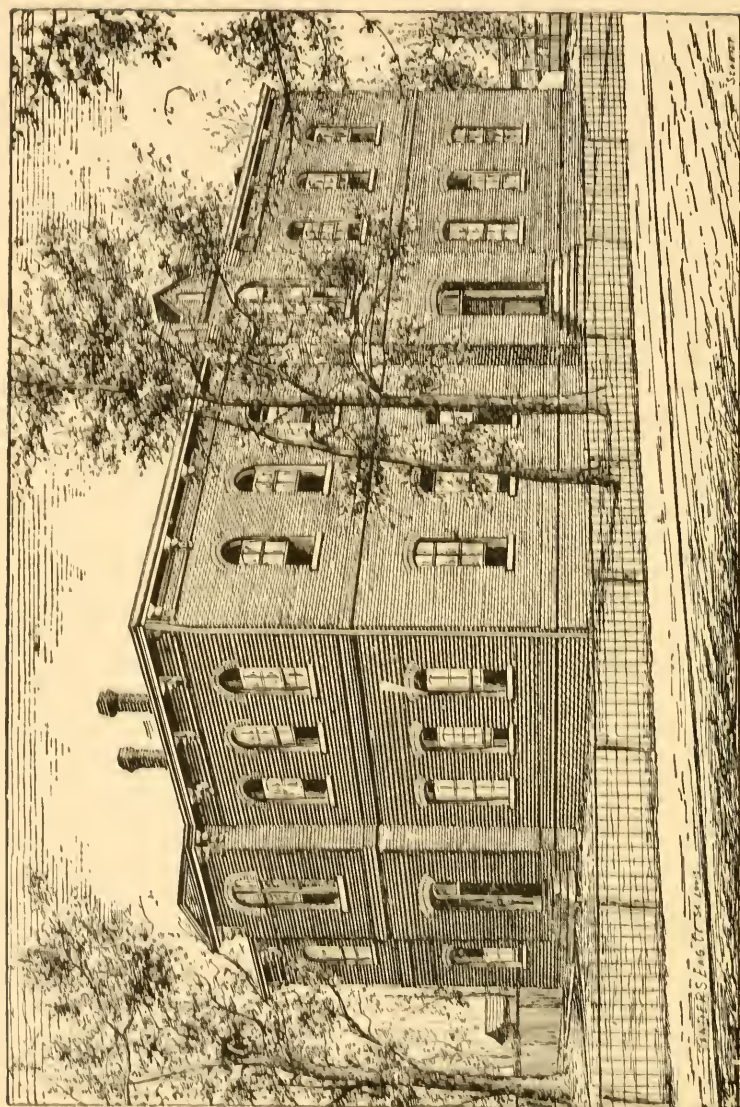
FOURTH WARD BUILDING.



SECOND WARD BUILDING.



GRAND STAIR CASE, SECOND WARD.



THIRD WARD (GRAHAM ST.) BUILDING.

COURSE OF STUDY.

Primary Department.

FIRST GRADE.

The Elements of Reading and Spelling, the Alphabet, Writing, Arithmetic, Singing, Drawing and Object Lessons.

Reading.—First term, teach from the board, charts and Primer; second term, from Holmes' First Reader, supplemented by other First Readers from library or by purchase of class. Have children to tell orally the contents of Lessons in Reader.

Spelling.—All words occurring in all lessons; oral elements; pronunciation.

Writing —Correct form of all letters in script; how to join in words; proper spaces between words in a sentence; Tracing Copy Book No. 1.

Arithmetic —First term, rely on objects and numeral frame to give true notation of number, addition; Arabic notation, three orders.

Language.—Oral.

Geography —Oral.

Singing and Calisthenics.

Drawing —Drawing from the black board and use card No. 1.

Object Lessons —Lessons on the dimensions, properties, and qualities of things. Memory gems supplied by teacher.

Learn coins; pint, quart, gallon; inch, foot, yard; day, week, month, year; time of day, etc.

SECOND GRADE.

Reading —Holmes' Second Reader, supplemented by other Second Readers.

Spelling —All words in all lessons.

Numbers.—Adding, subtracting, multiplying and dividing

numbers from 1 to 100. The multiplication table learned through the 6's.

Language.—Taught from Reader, and orally.

Geography.—Oral.

Singing and Calisthenics.

Drawing —Card No. 1.

Writing.—Tracing Copy Book Nos. 2 and 3.

THIRD GRADE.

Reading.—Second Reader continued; Holmes' Third.

Spelling.—All words in all lessons. Swinton's Word Primer,

Arithmetic.—Milne's Elementary, addition and subtraction, multiplication and short division to be thoroughly understood, multiplication and division tables to be known well.

Language.—Our Mother Tongue, Part 1, half through the book, and to be supplemented by teacher.

Physiology.—Blaisdell's First Book, (first term).

Geography.—Mauring's Elementary, through United States, (second term). Special attention to Texas.

Singing and Calisthenics.

Drawing.—Card No. 2.

Writing.—Copy Book No. 1.

FOURTH GRADE.

Reading.—Third Reader, Holmes' Fourth.

Spelling.—All words in all lessons. Reed's Word Lessons.

Arithmetic.—Milne's Elementary. Study for accuracy and quickness in addition, subtraction, multiplication and division; special attention to long division.

Language.—Our Mother Tongue, Part 1, completed, supplemented by teacher.

Geography.—Maury's Elementary, through Europe, supplemented with exercises by teacher.

Drawing.—Card No. 3.

Writing.—Copy Book No. 2.

Singing and Calisthenics.

Grammar School Department.

FIFTH GRADE.

Reading.—Fourth Reader; supplemental work, Life of Lee.

Spelling.—Reed's Word Lessons.

Arithmetic.—Wentworth's; Robinson's Intellectual.

Language.—Reed and Kellogg's Graded Lessons, to Part 2d.

Geography.—Maury's Elementary, completed and reviewed.

Drawing.—Card No. 4.

Writing.—Copy Book No. 3.

SIXTH GRADE.

Reading.—American Classics; Life of Jackson, etc.

Spelling.—Reed's Word Lessons.

Arithmetic.—Wentworth's Grammar School to percentage;
Robinson's Intellectual.

Language.—Composition; Butler's Grammar; (Etymology.)

History of the United States.—Hansell's Primary.

Geography —Wentworth's Grammar School, (second term).

Drawing —Cards 3 and 4.

Writing —Copy Book 3 and 4.

SEVENTH GRADE.

Reading —History of Texas, Selections.

Spelling —Reed's Word Lessons.

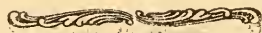
Arithmetic.—Wentworth's Grammar School; Denominated numbers reviewed; Percentage; Robinson's Intellectual to Promiscuous Examples.

Grammar.—Butler; syntax and parsing.

Geography.—Maury's Grammar School,

Drawing.—Book 5.

Writing —Copy Books 5 and 6.



TEXT BOOKS.

Readers.—Holmes; Selected.

Spellers.—Swinton's Word Primer. Reed's Word Book.

Arithmetics.—Robinson's Intellectual Arithmetic; Milne's New Elementary Arithmetic; Wentworth's Grammar School.

Geography.—Maury's Elementary; Maury's Grammar School.

Language.—Our Mother Tongue, Part 1; Reed and Kellogg's Graded Lessons.

Grammar.—Butler's Grammar; Reed and Kellogg's Higher Lessons.

History.—Hansell's Primary.

Physiology.—Blaisdel.

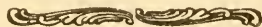
History of Texas.—Pennebacker.

Copy Book.—Zaner, Webb and Ware.

Drawing —Webb and Ware.

High School. See Course of Study for High School.

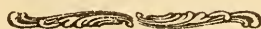
Note.—Some of the text books are not given, inasmuch as the selected classics will be varied from year to year. Furthermore the supplementary readers will be left, in a measure, to the classes, teachers and parents, while we hope to make some supplies from the library.



PROGRAM OF THE GRADUATING CLASS.

Peterson's Theater, June 2nd, 1902.

1. Chorus.
2. Invocation, - - - - - Rev. G. Lyle Smith
3. Music—Piano, . - - - - Misses Sansing and Müller
4. Salutatory, - - - - - Miss Clyde Cors
5. Music—Vocal Solo, - - - - Miss Maude Clark
6. Class Essay—"The Incurrible Growler,"
- - - - - Miss Erma Simmons
7. Music—Violin, - - - - - Miss Hazel Nosker
8. Class Paper, - - - - - Miss Jennie White
9. Music—Piano, - - - - - Miss Clara Rice
10. Class History, - - - - - Miss Ora Yates
11. Music, - - - - - Chorus
12. Class Poem, - - - - - Miss Kate Bonner
13. Music—Violin, - - - - - Miss Clyde Cors
14. Class Will, - - - - - Miss Pearl McCormick
15. Music—Spanish Song, - - - Misses Clark and White
16. Presentation of Class Picture, - - - Miss Adair Taylor
17. Music—Piano, - - - - - Miss Ruby Read
18. Presentation of Awards, Medals and Diplomas.
19. Music, - - - - - German Chorus
20. Valedictory to the School, - - - Miss Mary Hubbard
21. Music—Violin, - - - - - Miss Annie Hodges
22. Valedictory to the Class, - - - Miss Mamie Felts
23. Music, - - - - - Chorus
24. Benediction, - - - - - Rev. R. C. Pender



COURSE OF STUDY. — High School, Classical Course.

CLASSES.	English.	History.	Mathematics.	Latin.	Science.	Modern Lang.	Miscellaneous.
FRESHMAN.	Grammar, (Reed & Kelly) Composition, (Lockwood & Emerson).	American Classics.	Arithmetic, Algebra.	Beginner's Latin.	Physiology.		Spelling.
SOPHOMORE.	Rhetoric, (Lockwood & Emerson), American Literature.	United States, (Eggleston), Civics.	Algebra, (Wentworth).	Beginner's (Collar and Daniel).	Physical Geography, (Maury). *Botany, (Gray).	*German, (Deutsch), Spanish	*Book-Keep- ing, and (Bryant and Stratton).
JUNIOR.	Rhetoric, (Gunning) English Literature.	English, (Anderson), Myths, (Gayley).	Algebra, Geometry, (Wentworth).	Second year Latin.	Physics, (Carhart and Chute). *Geology.	*German, (Joyues and Meissner). *French, (Otto). Spanish.	*Greek, Higher Arithmetic.
SENIOR.	University Requirements.	General History, (Myers).	Geometry, Trigonometry (Wentworth).	Cicero, Virgil, (Allen and Grenough).	Chemistry, (Williams). *Astronomy, (Steele).	*French, Grammar and Classics.	*Psychology, (Putnam), Grammar, *Political Economy, *Greek.

The Classical Course requires Latin. The Scientific Course substitutes English Grammar and Word Analysis for Latin in the Sophomore year, and a Modern Language during the remaining.

Studies marked thus (*) are elective, and shall be taken only at the discretion of the Superintendent or Principal.

REGULAR COURSES—Pupils offering for graduation are required to pursue either the Classical or the Scientific Course. Upon the adoption of a course of study, the pupil is required to take all the prescribed studies in that course, and a sufficient number of electives to make a course of five studies for each year.

ELECTIVE COURSES—Pupils not desiring to graduate, may take no less than three, nor more than six of the above studies.

To the Public.

This report of the condition of your Public Schools is before you for consideration. We hope that the labor and expense of preparing this report have not been in vain. It remains for you to study it and become familiar with the regulations pertaining to the education of your children. Unless parents become to some extent interested in the efforts of the teacher, his work must indeed be a hard one.

This is my tenth session as the Superintendent of the Paris Public Schools, and it gives me much pleasure and satisfaction to state that they have been steadily improving year after year.

Ten years ago thirty-one teachers were employed; now there are fifty-six. Ten years ago there were three School buildings in the whole city; now there seven, besides the commodious one in West Paris, and the one under construction in East Paris. If we add to our corps, the teachers of those two suburbs, the teachers force has been more than doubled. I consider this a good showing for the school interests of the city.

COMMITTEE REPORTS.

You will notice no formal reports of committees in this report. I may incidentally mention that the Committee on Finance, Claims and Accounts, has managed the finances as economically as possible, and allowed no accounts that were not just. They can report the city school fund out of debt, money in the treasury, and school warrants always at par.

The work of the Committee on Teachers, Course of Study, and Text Books, may be seen at other places in this report. A list of the teachers is given, the course of study has been strengthened at every weak point, and the Text Books have not been changed for eleven years, except of course, where books have proven themselves unsuited to the wants of the children or behind the times in dealing with the subjects to be taught. This committee has guarded the interests of pupils and parents, and

at no time has it permitted an undue outlay of money in useless or unnecessary Text Books.

The work of the Committee on School Property, Repairs and Insurance, can be seen by any one who will take it upon himself to visit the various school buildings in the city. The committee has not spent money lavishly, but has used it to house comfortably the children of the city ; and while our school buildings may not present as handsome an exterior as those of many cities, the interior will be found equal to most of the very best.

The committee believes in keeping school property in thorough repair, and to this end has done much work this year. Further notice of its work will be made under the mention of the different school buildings.

The Committee on Grievance and Complaints has not had anything to report for nine years.

In getting up the data for this report, it was necessary to search the records for the names of the committee. No one knew who composed it.

TEACHERS.

By reference to the list of teachers, you will notice that Texas has a fair representation.

In the white schools are forty-three teachers. All but two regard Texas as their home, and of this number twenty-five are graduates of the High School.

In the colored schools are thirteen teachers, all of whom regard Texas as their home. Five of them are graduates of the colored High School.

I make mention of these facts to show that we have confidence in our own work. I feel sure that no other city in the South can equal us in the representation we have given to our own people and to our own graduates. I hope every one in the city may consider this. Nor should anyone expect upon graduation, that she is entitled to a place in the schools. More age and a more extensive course of study are necessary for anyone

who desires to succeed in the profession. If you enter the school room as a professional teacher, you must first prepare yourself. The responsibility is too great and the work too serious to be looked upon lightly. Too many of our young ladies enter the school-room without the necessary preparation and the requisite appreciation of the duties that devolve upon them. The teaching of an immortal mind is a serious thing and the responsibility of the task can be equaled by that of no other profession. Too often a desire for social functions and the frivolities of fashionable life causes the teacher to lose sight of her own school room. The demands of society are not to be denied, we must grant, but the teacher cannot afford to be overcome by them.

It is right and commendable for teachers to mingle in polite society—and they can do this without becoming slaves to it—but when desire to shine in social affairs absorb the whole being, school life with its duties is shut out.

Of all people in a community the teacher must be the most conservative.

I desire to bear testimony to the energy and faithfulness of our teachers. While all have not been equally successful, they have had the spirit and willingness to do the best in their power. They have gladly accepted all suggestions and have endeavored to carry them out. The teacher's office is a very delicate one, and all parents should appreciate this fact. It is also a difficult one to fill; for, besides a full and complete knowledge of all subjects taught in her grade, she must know more than what is to be found in Text Books. We too frequently lose sight of the fact that general culture is as necessary in a teacher as mere knowledge. In truth, the real teacher must possess many desirable characteristics, among which I note:

1. A desire for steady and regular improvement.
2. Good health, energy and ambition to excel.
3. Good judgment and pleasant manners, that she may satisfactorily decide many differences that arise in connection with the school.

4. Tact—the ability to carry out her purposes and secure her wishes pleasantly, without arousing antagonism.

5. Patience—not the apathy of indifference—but the good-humored endurance of school trials, and a painstaking effort to get the best results.

6. Love and sympathy for children and a faculty to interest them.

7. Aptness for imparting and power to stimulate thought.

8. Full of illustrations, secured by extensive reading.

9. A quick mind and one that understands human nature.

10. Able to see a child's difficulties, look at them from the standpoint of the child and remove them at once.

11. Self-control and power to control pupils by kindness, frankness and fair dealing, thus retaining their respect and confidence.

12. High conception of the value of character, teaching directly the precepts of morality, kindness and nobleness, but in all, showing herself a model for imitation.

13. Progressive conservatism—not clinging to old methods because they are old, nor taking hold too eagerly of the new, because they are new. Not changing merely for the sake of change, but progressive enough not to reject what is really valuable. It is difficult, I am aware, to find teachers possessing all these qualifications, but they can be found, and we are steadily advancing along this line. I hope the Board will never allow any consideration to come into competition with *fitness* in selecting teachers for our schools.

CONDUCT OF PUPILS.

When we take into consideration the number of pupils in the various schools of the city—good, bad and indifferent—we must commend their general good behavior. The majority—in fact nearly all the pupils—respect the authority of the school. Where there is an exception, it will be found in those homes in which parents take no notice of their boys and suffer them to run at large throughout the city at all hours of the day and night ;

or it will be found in those homes where parents through ignorance or innate meanness use every chance to break down the influence of the teacher in charge of their children. In either instance the teacher can't expect to be of much service to such children. We can't expect perfection in the school-rooms nor in the deportment of children. No right thinking man or woman looks for such ; for human nature realizes that children will be children. Nevertheless, ever and anon we find some *parents* who have never discovered that their children are *not absolutely* perfect. If anybody has made a mistake—it is the teacher always and not their child. It is noticeable that those children who have been attending our schools for some time, who have been taught obedience to school authority from the first, and whose parents are strong instrumentalities in causing them to obey school law and to show the proper respect to teachers—never give any trouble at school or on the way there.

REPORTS.

Besides the daily visits of the Superintendent a report is made at the close of each day as to the condition of the schools. Every building is connected with his office by telephone, thus enabling him to know at any moment if his presence is needed.

The system of reports for pupils has been in use for years, and while it may be somewhat troublesome to the teacher to prepare the monthly standing of the pupils, yet it must be done. The aim of these reports is to give the parent a truthful *status* of the pupil. The teacher who grades too high or works merely to please pupil or parent, is unworthy of being called a teacher, and whenever the Superintendent suspects such a thing in the future, he will take charge of the pupils, give them a thorough examination, and grade them accordingly. Each month, especially in the upper grades, a few pupils become dissatisfied with their grades. The only remedy that can be applied, will be to give such pupils an examination on the whole month's work and mark them accordingly. This will be done by the Superintendent in the future.

I hope parents will pay regard to their children's reports each month, sign them *themselves* and return them as soon as possible to the teachers.

If the report is not as good as expected, don't blame the teacher ; she was *there* all the time and knows more about it than you do ; don't blame the child either—for it may be that the little one has done the best he could. A kind word and a hope from the parent will do more to raise the report the next month than all the scolding anyone can administer.

EXAMINATIONS.

Examinations shall be held twice a year, the intermediate about the last of January and the final, at the close of the session.

Those whose studies and deportment average 90 per cent. and who have not been absent from school more than two days in any one month, will be exempt from examination.

Those who do not make the required average in the examinations, or who fail to stand them at all, will not be promoted until the examinations have been stood and the required average made.

Besides the regular examinations, regular written reviews must be held, and from these no one is exempt.

THE HIGH SCHOOL.

It is with pardonable pride that we commend this school to all boys and girls who seek either a liberal education or a preparation for university work. The school is affiliated with nearly all the Southern Universities and with many colleges all over the United States. The work is thorough and comprehensive. By reference to the course of study one can see what is offered to the student.

Beginning with the present session, there will be hereafter four regular grades or years in the High School. The grammar grades will close with the seventh, while the eighth will be regarded by the old college name of *Freshman*.

The work is arranged according to the department plan, and each teacher is a specialist.

The building has been repaired and enlarged. There are two large study halls ; in one of which will be seated the Freshmen and Sophomores ; and in the other, the Juniors and Seniors. Seven large class rooms conveniently near the halls will be used for recitations, thus enabling those not reciting, to study without being annoyed.

Electric bells announce all changes of classes. Everyone should feel proud of the Paris High School, for its graduates have taken high positions in the best universities of the United States and have sustained themselves with honor.

While the building is not first-class, it is comfortable and will meet the demands for a few years, when it is hoped a new building with all modern conveniences will be erected. The grounds are being put in good condition, and in a few years they will be the prettiest in the city. Shade and ornamental trees, nice walks, rustic seats, beautiful grass swards and refreshing fountains will make them a favorite place for our citizens to spend a pleasant evening.

FIRST WARD GRADED SCHOOL.

This building was formally Paris Female College. The trustees bought it two years ago and it has been arranged for graded school work. It is well suited for a ward school and will accommodate the pupils of the First Ward for years to come. The building was intended to be heated with a furnace and one should be placed in it as soon as possible.

The grounds are large and pretty, giving ample room for the games of the children.

The Board certainly made a bargain in procuring this property. It is in good condition, though the woodwork needs a coat of paint. The fences are all new and well built.

SECOND WARD GRADED SCHOOL.

This building was erected eight years ago, and although made of wood, is one of the most comfortable and best arranged houses we have. It is now in first-class condition. In a year or two, however, it should be repapered.

The fences are all new and well built.

The situation is good for the children of the ward.

THIRD WARD GRADED SCHOOL.

This building is nothing more than "Old Graham," and is now the oldest school building in the city unless it is the High School.

It is large and comfortable, but the inside looks much better than the outside.

The brick are rather rough. If two coats of red paint were applied, the building would appear very much improved. In fact it would help so much it ought to be done. This old building has done a great deal for Paris and in its old age it should not suffer the mortification of looking worse than any other school building in the city.

FOURTH WARD GRADED SCHOOL.

This building was erected on Pine Bluff street two years ago. It is modern in all its arrangements and is the most up-to-date school building we have. It was built, like the First Ward, for a furnace, but none has as yet been placed in it. There is only one deficiency about the building—the ventilating transoms have never been satisfactory—in fact they were never fixed right. The fault was either with the architect or the contractor—maybe with both. We hope to remedy this fault as soon as possible.

PROVINE STREET COLORED SCHOOL.

In this building are two schools, the regular graded school for the First and Fourth Wards, and the High School for the colored children of the city. Everything is running smooth and

the patrons seem to be well satisfied. The building is in good condition, though hardly large enough to accommodate all who attend at certain seasons of the year. Another room should be added.

CAMPBELL STREET COLORED SCHOOL.

This building was erected two years ago and is intended as a graded school for the Second and Third Wards. It is a good house and well built. The school yard is large and has nice shade trees. The work is progressing nicely. It is hoped that the city will extend its watermain close enough to reach this school, for this is our greatest trouble in this portion of the city.

THE HIGH SCHOOL LIBRARY.

It is called the High School Library because it is located in the High School building. It belongs to all the schools, and any pupil may have access to it. More than that—any citizen of Paris is welcome. Any responsible person can have free use of this library. Many of the literary clubs of the city consult it—for it is the best reference library in Paris—and we wish it understood that it is for the use of all.

A librarian has been placed in charge and hereafter she will attend to it and be pleased to assist anyone seeking references.

There are now over two thousand volumes in the shelves and we hope to add at least five hundred more by another year. In this connection would it be wrong for us to ask your assistance in building up a good library for the children and citizens of Paris? We know that your assistance is sought for many things during the year; we know that calls for help come thick and fast, but we are willing to take the "crumbs that fall." If you have any old books—any volumes at all that are doing no one any service—that are lying around the home and not being read or studied, will you not give them to this library? We will keep them for you and allow you to use them and all others we have.

If all the stray books in the city were placed on our shelves, what a library we would have! The *children* would get the benefit, *you* would get the benefit and thus all classes would be helped. We have now *one* of the largest public school libraries in the State—we want to have the *largest and best*. Help us, if you can.

At any rate, come down and make use of what we have.

TO PARENTS.

We feel sure that you must be at all times interested in the welfare of them.

Are you as much interested in their educational training as you are in their physical wants?

You should realize that the true teacher is almost, if not altogether, as much interested in her pupils as you are in your children. We want to do all we can to help the children of this city. It is my hope that you will regard the teacher as the true friend of your little ones and not their natural enemy.

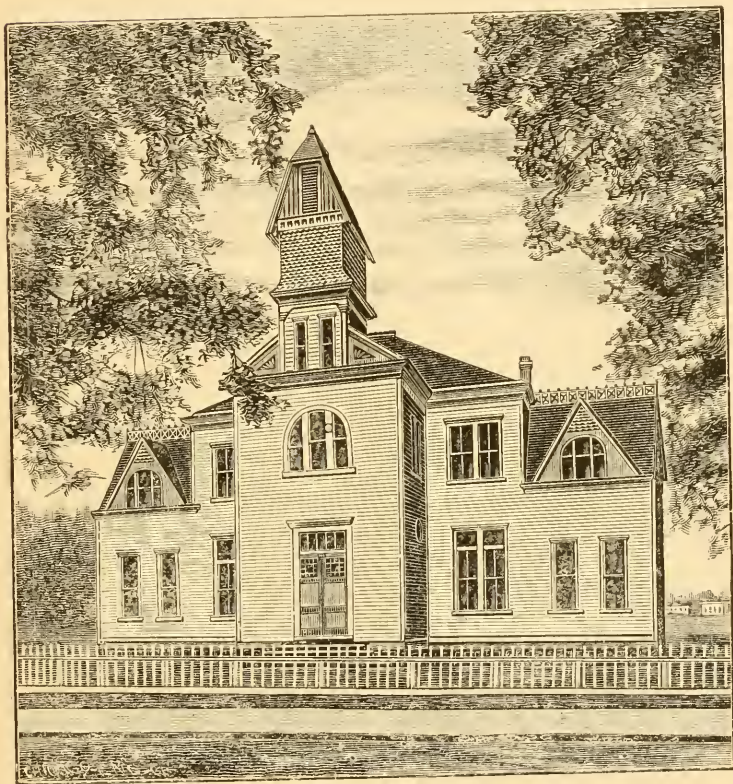
If your children are corrected at school, don't imagine that it was done because some teacher had a spite at your children.

Children get this idea sometimes—but you ought to have more sense.

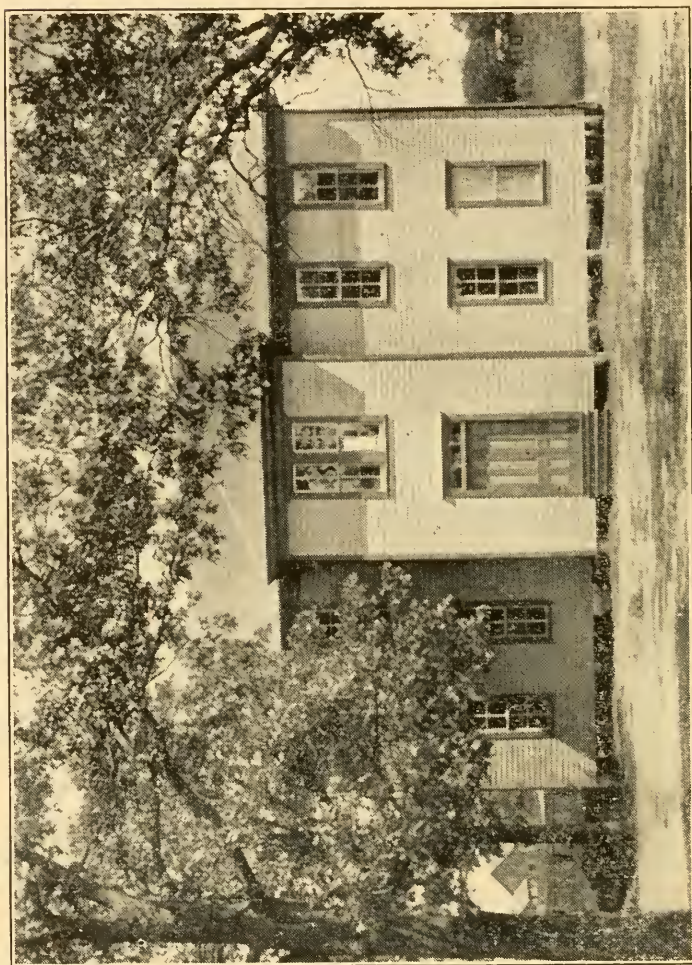
If anything goes wrong with your children in any way, you should notify the Superintendent. If you fear any imposition or any ill-treatment, you should speak in time. It is much easier to prevent than to correct and punish—and it is decidedly more pleasant.

The schools are for your children. Will you not unite with the Superintendent and teachers and do your part towards getting the best results? Try at all times to have an understanding with the teachers of your little ones and all will go well. Do not imagine that teachers are perfect. They make mistakes sometimes, just as you do. It would be wrong to condemn one without the other.

Don't press the point too much that your child is *perfect at all times*. People may *think* otherwise and your child may *know* otherwise, if you don't. Keep your children in school regularly, and see that they are at home by the proper time.



PROVINE STREET COLORED SCHOOL, FOURTH-WARD.



CAMPBELL STREET COLORED SCHOOL, THIRD WARD.

Rules and Regulations

FOR THE

Government of the Schools.

GENERAL RULES.

1. The Public Schools of the City of Paris, shall be a system of Graded Schools, comprising a High School, Grammar Schools, and Primary Schools.

2. The High School shall comprise four classes; the lowest shall be designated the Freshman Class; the second the Sophomore Class, the third the Junior class, and the highest, the Senior Class. The Grammar Schools shall embrace the fifth, sixth and seventh grades. The Primary Schools shall comprise the first, second, third and fourth grades.

3. Although the school *year* extends from September 1 to August 31, the school *session* shall begin at such time in September or October and continue so long as may be determined each year by the School Board.

4. The morning session for all grades shall begin at 8:45 and close in the High School and Grammar grades at 12 m., in the first and second Primaries, at 11:30, and in the third and fourth Primaries, at 11:45. The afternoon session shall begin at 1 p. m. and close at 4 p. m. for High School and Grammar grades, and at 3:30 and 3:45, respectively, for the Primaries. But the Superintendent is empowered to make such changes from the above as the different times of the year would seem to demand for the best interest of the schools.

5. Examinations shall be held in all the schools at such times as may be advised or recommended by the Superintendent. Promotions shall be based on daily recitations, and on written and oral examinations; or any pupil's maintaining an average of 90 per cent. in studies, conduct and attendance.

6. Special promotion may be made at the discretion of the Superintendent, at any time, upon the recommendation of the teacher of the pupil desiring promotion.

7. Candidates for graduation from the High School must average 75 per cent. in the several studies required for either course. A certified statement that this has been accomplished must be presented by the Principal and Superintendent to the Board of Trustees before graduation.

8. The books used and studies pursued in all the schools shall be such, and only such, as may be authorized by the Board of School Trustees.

Superintendent.

1. The Superintendent shall act under the direction of the Board of Education and such committees as may be appointed by the Board, and, in all matters pertaining to the direct management of the schools, he shall be their executive officer.

2. He shall exercise a constant personal supervision over all the schools, and shall see that the rules and regulations are understood, and that they are uniformly and faithfully observed and executed in all the departments of the schools.

3. He shall carefully observe the teaching and discipline of the teachers employed in the schools, and shall report to the School Committee whenever he shall find a teacher deficient or incompetent in the discharge of his or her duties.

4. He shall hold teachers' meetings and grade meetings at such times during the school year as he may deem best, and may arrange such programme of exercises for the same as, in his judgment, the interest of the schools may require; he shall also have the power to call special meetings whenever advisable.

5. He shall report in writing at the end of each month, or whenever required by the School Committee, giving a detailed statement of the condition of the schools, and recommending for their improvement such measures as he may deem advisable. He shall also make an annual report.

6. He shall prepare the forms necessary for school registers, books of record, and blanks for use of teachers, and have charge of their distribution.

7. He shall assign to all teachers their positions in school. He shall also have power, with the consent of the Committee on Teachers, to make such change in the position of any teacher as may be necessary for the interest of the schools, and to suspend any teacher for neglect of duty, or for incompetency in the discharge of his or her duty.

8. He shall fix the time and prescribe the mode of all examinations of pupils for promotion from class to class, and determine the conditions thereof, so that they may be equal and uniform throughout all the schools. In conducting such examinations, and in ascertaining their results, he may require the aid of such teachers as he may call upon for the purpose.

9. He shall keep himself and the Board informed in regard to the school system of other cities, their plans of organization, modes of government, methods of instruction, and such other matters as may assist the Board to legislate wisely for the highest interest of the schools, and to this end, may have leave of absence to visit such schools, whenever it may be possible for him to do so, without detriment to the schools.

10. He shall have the power to suspend any pupil for persistent violation of school regulations, or whenever the example of such pupil is injurious to the school. In such cases he shall notify the parents or guardian, and also the School Committee, to whom an appeal may be made.

11. All grievances or complaints of parents or guardians must be made to the Superintendent.

12. It shall be his duty to supervise and certify to the monthly pay rolls of the teachers of all the schools. In addition to the above, he shall perform such other duties as may be prescribed by the Board of Education.

13. He shall have control of all school grounds and buildings, both during the session and after it has closed, and shall be

the trusted servant of the Board in attending to all things needed to preserve school property.

14. He shall not sign, as security, the bond or note of any person connected with the schools as teacher or janitor.

Principals.

1. In order to secure uniformity in the course of instruction, and in the general management of all the schools in the city, the principals of the different schools shall be subject to the control of the Superintendent, and shall be governed by such regulations as he may from time to time prescribe.

2. They shall be at their respective buildings from 8 o'clock a. m. until all teachers leave; see that the duties of the janitor have been properly performed; and, in inclement weather, make such provisions for the reception of pupils as may be necessary to secure their proper protection.

3. They shall have charge of all the pupils of their respective schools on the school grounds before the opening of the schools in the morning, during the recesses through the day, and after the close of school in the afternoon, and shall see that discipline is maintained at all times on and around the school premises. To this end, they may, whenever necessary, call to their aid the services of the Superintendent and the teachers of their respective schools.

4. They shall, at the close of each day, furnish the Superintendent full reports of their respective schools in accordance with the forms furnished for that purpose. They shall also, at the close of each day, transmit to the Superintendent the reports of the teachers of their respective schools, together with a summary of the same; and shall also report in writing the absence or tardiness of teachers, the delinquences of the janitors, and such other information as may be necessary to enforce a strict observance of the regulations of the schools.

5. They shall have the oversight of their respective buildings and grounds, and report at once to the Superintendent any

thing that may require his attention in preserving the property and furniture from injury by pupils. They are responsible to the Superintendent for any want of neatness or cleanliness on or about the school premises.

6. They shall, in cases of immediate necessity, and at the request of the teachers, render such assistance as may be necessary to enable teachers to enforce proper discipline, until the Superintendent can reach them.

Teachers.

1. Teachers are expected to be at their respective rooms twenty minutes before the time of opening each daily session, and teachers who are not present at the time prescribed shall report themselves tardy upon a card prepared for the purpose.

2. Teachers shall attend to the care and reception of pupils immediately after assuming charge of their rooms, and such a degree of quietude or order shall be maintained at all times, outside of the regular school hours, as shall secure the pupils freedom from interruption in study or in discharge of legitimate school work.

3. They shall exercise a vigilant care over the general conduct and morals of their pupils in the school-room, on the playgrounds, and, as far as possible, on their going to and returning from school; and all teachers are required to maintain strict order and discipline in their class-rooms at all times. Any neglect of this requirement shall be considered good cause for dismissal.

4. They shall endeavor, upon all occasions, to impress upon the minds of their pupils the principles underlying true manhood and womanhood, ever teaching morality, kindness, magnanimity and self-respect.

5. They shall make preparations for teaching and for hearing the recitations, in order that they may present subjects in a forcible, attractive and practical manner. They shall adopt the latest and most improved methods in instruction; they are expected to conduct recitations in grammar, arithmetic, geography,

history, physiology and all such studies, without the text book in hand.

6. It shall be the duty of teachers to inspect the desks and books of pupils as often as may be necessary to secure the proper preservation of such; and they shall be held responsible for the proper keeping of all furniture, maps, charts, and other property of the city, while under their control.

7. Any teacher obliged to be absent from school, from sickness or necessity, shall cause immediate notice of such absence to be given to the Superintendent, who shall appoint all substitutes.

8. Corporal punishment shall never be inflicted unless absolutely necessary, and in such cases it is always best to consult the Superintendent.

9. Teachers are expected to keep in close communication with the parents or guardians of their pupils, visiting and consulting them whenever practicable, and especially in cases where the deportment or scholarship is unsatisfactory.

10. Each teacher is required to keep a register, in which shall be recorded the name, age, residence, time of entrance, and discharge of each pupil, entered for the first time in the public schools, and also the name and occupation of the parent or guardian; also in addition to the above, a register of the attendance, deportment and scholarship of the pupils shall be kept.

11. They shall make all reports required, promptly and correctly, and shall not be entitled to their salaries until such reports are duly rendered.

12. They shall attend regularly and promptly all Teachers' Institutes or meetings, called by the Superintendent, and faithfully perform all duties assigned them. Any failure to do so, as well as all absence and tardiness, shall be reported to the School Committee by the Superintendent, unless satisfactorily adjusted by him.

13. The tenure of office of all teachers shall be at the pleasure of the School Board, superior qualifications as to moral character, literary attainments, industry, and practical skill being

specially regarded in their employment and continuance. They shall have the right to resign only when two weeks' notice of such intention is given, and the School Board reserves the right to dismiss any teacher for violation of rules, unfitness, or incompetency, at any time.

14. They are particularly enjoined to regard the moral and social culture of their pupils as not less important than their mental discipline. By example and precept they shall endeavor to instill habits of social refinements, not tolerating the use of coarse or ungrammatical language, or the practice of careless or unbecoming attitudes.

15. They shall acquaint themselves with all rules and regulations of the school. Compliance with them, and their enforcement, are a part of the contract they enter into when they agree to teach.

16. For every case of unexcused tardiness the sum of one dollar shall be deducted from the monthly salary; and for absence from a daily session of the school caused through sickness, one-half of the amount due for each day's services shall be deducted, provided half pay in such cases be given for not more than five days at a time, or five days in any month; during absence from other causes, the entire amount due for the time of such absence shall be deducted; absence from teachers' meetings, or a failure to perform assigned duties, shall work the same forfeiture as absence from a daily session of the school. A lady teacher marrying during the school term, or after she has been elected, gives the Board cause to declare her position vacant.

Admission of Pupils.

1. All children residing within the limits of the city who are not otherwise disqualified by these regulations, and who are between the ages of six and eighteen years, shall be entitled to attend the Public Schools of Paris, the parent or guardian furnishing to the Superintendent evidence of their citizenship, giving the name, age, and residence of the pupil.

2. Pupils will not be admitted to the public schools until their names have been properly registered at the Superintendent's office, or left with the principals of the respective schools by his consent; but pupils of the first grade shall be admitted after the first six weeks of the annual session only at the beginning of each term, unless they can be classified with such classes as have already been formed.

3. Children not residents of the city, may be admitted by paying to the Superintendent in advance for each month the following rates of tuition: Primary grades, \$1.00 per month; Grammar grades, \$1.50 per month; High School, \$2.00 per month. But non-resident pupils must not be admitted until all resident pupils have been seated. Pupils having only a temporary residence in the city shall be regarded as non-resident pupils.

4. Parents shall furnish their children with the necessary books and stationery required by the rules of the school; and no child not thus provided shall be allowed to retain connection with the school; provided, that no pupil shall be excluded for such cause unless the parent or guardian shall have one week's notice, and be furnished by the teacher with a list of the books or articles needed.

5. No pupil afflicted with any contagious disease, or directly exposed to the same, shall be allowed to attend any of the public schools.

6. No pupil of known vicious or immoral character shall be permitted to enter or remain in the schools.

7. Pupils upon admission, must enter the classes and grades to which they may be assigned, and pursue the regular studies of such grade, unless otherwise excused by the Superintendent.

8. Pupils living without the corporate limits or in other districts, may be transferred to the city schools before September 1st of each year, and receive tuition for five months, paying for the remainder of the term, according to section 3.

Rules Governing Pupils.

1. Pupils are required to attend regularly and punctually ; to conform quietly to all the rules of the school ; to obey promptly all the directions of the teachers ; to refrain from communicating with each other during school hours, either by speaking, writing, or signs, without permission of the teacher ; to refrain entirely from the use of profane or unchaste language ; to be neat and clean in person and attire

2. Any pupil who shall be absent more than three days, or tardy more than six times, in four consecutive weeks, without a legitimate excuse from parent or guardian, given in person or by written note, shall be suspended by the Superintendent ; provided that notice of the pupil's delinquencies shall have been previously served ; and an excuse as above shall be given for each and every absence or tardiness of the pupil.

3. Sickness of the pupil or in the family, or some urgent cause rendering attendance and punctuality impossible or extremely inconvenient, shall be regarded as the only legitimate excuse for absence or tardiness.

4. The seat of a pupil who is continually absent or tardy from any cause will not be kept reserved.

5. Pupils shall not be permitted (except in urgent cases) to leave school to attend to other duties, nor to leave the school grounds at recess without permission from the teacher in charge.

6. Pupils shall not be permitted (except by special permission) to enter the school buildings before the teachers are in charge of their respective rooms, nor to loiter around the same, either before or after school hours ; and they must proceed directly and in an orderly manner to and from school.

7. The pupils must, in all cases, be obedient and respectful to their teachers, and polite in their intercourse with each other. They must be diligent in study, prompt in recitation, and observe propriety of deportment during recesses and in coming to and in going from school.

8. Pupils who fail to prepare and recite their lessons properly may be detained after school to make up such delinquencies.

9. Pupils shall not mark, scratch or break, in any way, the furniture, casings, walls, windows, fences, or any of the appurtenances of the school premises. Pupils committing such injuries, accidental or intentional, shall at once secure the necessary repairs, or be assessed by the Superintendent a sum sufficient to cover the damages, and in refusing to comply with this rule, may be excluded from the school.

10. Profane or indecent language, quarreling or fighting, and the use of tobacco in any form about the school premises, is strictly forbidden, and will render the offender or offenders liable to expulsion or severe discipline.

11. Any pupil who shall, in and around the school house premises, write any indecent or profane language, or draw any obscene picture or representation thereof, shall be liable to suspension or expulsion.

12. Notice of expulsion must invariably be given to parents or guardians, and any pupil suspended by virtue of any of the above rules can be restored only on such conditions as the School Committee and Superintendent may prescribe.

13. Those pupils who leave school prior to the close of the scholastic year, or who do not re-enter school within ten days after the beginning of the term, shall not be permitted to rejoin their respective classes until they have passed a satisfactory examination on the required studies.

14. The willful violation of the ordinary rules of propriety that govern good society will be treated as the violation of a written rule.

Duties of the Janitors.

1. The janitors shall be under the control and direction of the Superintendent and Principals of the different schools.

2. They shall sweep thoroughly every school room, hall, stairway, etc., at least once each day; the stairways, halls, and

walks oftener if necessary, and with a cloth or feather duster remove all dust every morning from the desks, seats, chairs, etc.

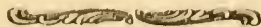
3. They shall have the school rooms properly heated and cleaned, and ready for occupancy for teachers and pupils at least thirty minutes before the opening of the morning session ; erase all marks of every description from buildings and fences ; shall see that no pupil returns to the house or yard after the close of school, unless by permission of the Principal or Superintendent, or unless they are satisfied the pupil has a good reason for so doing ; and in all cases they must accompany the pupil while on the premises.

4. They shall wash or scrub the floors of the rooms, halls, and stairways once each month, or as often as the Superintendent may direct, and shall wash all the inside woodwork and windows at least three times during the year. They shall keep all out-houses perfectly neat and clean, sweeping and scrubbing them as often as the Superintendent may direct.

5. They shall remain in or convenient to the school building during the regular sessions of the schools, and shall perform promptly whatever duties may be assigned to them.

6. They shall keep the yards and surrounding walks clean and free from rubbish, and attend to anything and everything that may make the school buildings and premises healthful, neat, attractive, and comfortable.

7. At the close of the school year they shall leave everything in condition for the beginning of the next session of the school, and return all keys to the Superintendent's office.



BY-LAWS OF THE BOARD OF TRUSTEES.

SECTION 1. The members of the Board of Trustees shall meet and organize each year on the second Tuesday in May, next succeeding the annual school election.

SEC. 2. The regular officers of the Board shall consist of a President, Treasurer, Secretary, and Superintendent of Schools; the Superintendent, Secretary and Treasurer to be elected at the first regular meeting of the Board each year, or as soon thereafter as practicable.

SEC. 3. The regular meetings of the Board shall be held on the second Tuesday of each month, and the meeting occurring on the second Tuesday in May shall be the first regular meeting of the year. Special meetings of the Board may be held on the call of the President or any three members of the Board.

SEC. 4. At the first regular meeting of the Board each year, or as soon thereafter as practicable, the President, unless otherwise provided by resolution, shall appoint the following standing committees, each to consist of two members:

1. A Committee on Finance, Claims and Accounts.
2. A Committee on Teachers, Course of Study, and Text-books.
3. A Committee on School Property, Repairs, and Insurance.
4. A Committee on Rules, Grievances, and Complaints.

THE PRESIDENT.

SEC. 5. It shall be the duty of the President to preside at all meetings of the Board, preserve order, enforce the rules, sign all contracts, sign all warrants drawn on the Treasurer, and appoint all Committees when not otherwise provided for. In case of the absence or disability of the President, a President *pro tem.* shall be elected by the Board, who shall perform the duties of the President.

THE TREASURER.

SEC. 6. The duties of the Treasurer shall be such as are recognized and imposed by the State laws governing such office.

THE SECRETARY.

SEC. 7. It shall be the duty of the Secretary to keep and record the proceedings of the Board in a book kept for that purpose, prepare and serve all notices on the members; carefully preserve all books, papers, reports, letters, bonds, deeds, leases, contracts, and documents of every kind, belonging to the Board. He shall keep the books and accounts of the Board in a manner designated by the Board. He shall prepare and countersign all warrants on the Treasurer, and keep a record of the same.

THE SUPERINTENDENT.

SEC. 8. The Superintendent shall be elected at the first regular meeting of each year, or as soon thereafter as practicable. He shall devote himself exclusively to the duties of his office; he shall exercise a general supervision over the public free schools of the city, and to this end shall make daily visits to the schools under his control, examine into their condition and progress, and see that all rules prescribed for their government are faithfully observed. He shall assign all teachers elected by the Board to such positions as in his judgment the interest of the schools demands. He shall report in writing at the end of every month, or whenever required by the Board, giving a detailed statement of the condition and prospects of the schools, and recommending such measures for their improvement as he may deem advisable. Such report shall give a list of schools and their teachers and the number of pupils. He shall attend all sessions of the Board. He shall prepare the forms necessary for school registers, books of record, and blanks for the use of teachers. He shall supervise and certify to the monthly pay rolls of the teachers of the several schools. He shall make an annual report of the progress and condition of the schools.

Duties of Committees.

FINANCE COMMITTEE.

SEC. 9. It shall be the duty of the Committee on Finance, Claims and Accounts to contract for and purchase all supplies for the schools, to recommend to the Board such measures of finance as shall seem to them expedient. They shall prescribe the manner in which the accounts and financial papers of the Board shall be kept. They shall make the estimates of expenditures and of the amount necessary to be raised for annual expenses; and in general shall consider and report upon all financial matters referred to them. They shall examine all bills or claims referred to them by the Board, and report thereon as soon as practicable.

COMMITTEE ON TEACHERS.

SEC. 10. The Committee on Teachers, Course of Study, and Text-books, shall, in connection with the Superintendent, examine into the qualifications of all applicants for places as teachers in the public schools, and they shall recommend to the Board for election such as they deem competent and desirable. They shall have the power to make temporary appointments to fill vacancies occurring, but such appointments shall be reported to the Board at its next meeting for approval. It shall also be their duty to recommend, from time to time, such improvements in the course of study, and such changes in the text-books used in the schools, as may be deemed expedient; but no change shall be made except at a regular meeting of the Board, and upon a vote of the majority of the whole Board in favor thereof.

COMMITTEE ON SCHOOL HOUSES, ETC.

SEC. 11. The Committee on School Houses, Repairs, and Insurance, shall have supervision of school sites and buildings; recommend appropriate sites for school houses; prepare and submit to the Board plans and specifications for the erection of such houses as shall be ordered by the Board, and cause all contracts

for the performance of the work to be duly executed. They shall have charge of all repairs and alterations ordered, and shall proceed to make the same upon their own motion when of a necessary character. They shall recommend to the Board all things appertaining to insurance.

COMMITTEE ON GRIEVANCES, ETC.

SEC. 12. The Committee on Rules, Grievances, and Complaints, shall recommend to the Board such amendments to existing rules, or such new rules as may be deemed wise and judicious for the better government of the Board or the public schools. They shall also investigate and decide upon all complaints and appeals and report to the Board their decision for the approval of the Board. But all complaints and grievances shall first be made to the Superintendent, and shall be in writing. They shall also report to the Board for expulsion any pupil who may deserve such expulsion; and all expulsions of pupils and dismissal of teachers shall be by vote of the Board.

SEC. 13. Upon the call of any two members the yeas and nays may be taken.

SEC. 14. Four members shall constitute a quorum authorized to transact the business of the Board, and the President, as a member, shall be entitled to vote upon all questions, and in case of a tie he shall be entitled to an additional vote, as President.

Order of Business.

SEC. 15. The order of business shall be as follows :

1. Roll call.
2. Reading the minutes of last meeting.
3. Reports and suggestions of Superintendent.
4. The reading of all letters and communications.
5. Reports of standing committees in their order, as named in Section 4.
6. Reports of special committees by seniority of appointment.
7. Unfinished Business.
8. Miscellaneous Business.
9. Adjournment.

SEC 16. Any motion to amend these By-Laws shall be referred to the Committee on Rules and Grievances, and lie over one month before action is taken thereon, unless by unanimous vote of the Board ; and whenever any rule is amended the rule as amended shall take the place of the old rule, and the old rule stand repealed.

SEC. 17. The Board, in all matters not otherwise specified, shall be subject to the general rules of parliamentary law.



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